

To supercharge student success: start with a great school library – webinar 19th September 2018

Comments from chat log

Commenter's initials	Comment
KJ	Hi. This history is very interesting
DR	Agree about the access issue in this older study. You need support/collaboration/permission of management to make research frameworks, reading programs and CPT or you are like TL guerilla working with the same teachers and students who you have worked with in ad hoc session (just as well because short staffing means you are doing a lot of systems management for want of support staff) but it can be so easily rectified by admin in PPR asking HODS and teachers to show in their next year, the examples of working with the TL, rather than putting the impossible responsibility and only demand for self promotion by any position, back where it belongs - as a natural part of the school ecology.
MSSo....I'm not the only one disadvantaged by understaffing
DR	Another access point - The library/resource centre is the only space that is "no fear and no favour". This has unfathomable implications for equity, freedom and democracy. We set our libraries up to be user friendly, support friendly, welcoming, functional without a student needing to be the first finished or penalized because of reputation. We actively support student generated needs, interests and students find few other spaces if any to be viewed equally.
JR	Hi not just the staff that is a problem. high school principal in qld about 5 years ago with 1200 students made the library into classrooms and the teacher librarian back to regular teaching. said when i called and he was outraged that others knew that we had databases for students.
JR	for students to be informed parents students and teachers need to know how to search and how to access public uni and state library databases. uni qld just announced end of school library program end of his year.. buildings inadequate staffing and school culture vital. nit just technology and ipads.
DR	I believe fake news is a gigantic misnomer. Nothing is what it seems - data is not what it seems. The scientific method is the gold standard and it has been eroded by greed, ego, lack of authoritative peer review etc. This is medicine - imagine in the softer sciences how the PTB do not want citizens i.e. today's students to be wise - just convinced - so that the world can keep turning as it is - benefiting the entitled and their cronies indefinitely.

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DR	I know fake news is the buzzword but it is a bigger problem of fake information as I said earlier. Fake news gives the impression that the media don't have power that we can take it or leave it, but they do. They've just brought down a PM here. Truth is at stake - convincing lies are beyond the news, and the deep web is probably the best we can do - who knows how to get there without a good TL to archive good portals (depending upon cost or free ones) in their information portals which they create for classes/year levels or the whole school.
DR	If we are financed adequately, we can integrate the deep web access points, critical literacy tools, we archive, seamlessly with the subscription services like etextbooks, ebooks and this requires teacher/pedagogy knowledge. And I've worked for 30yrs with all types of support staff and have never known one technician or TA confident and willing to troubleshoot in a systems/dashboard window with technical support personnel. I imagine it a large stumbling block for schools who need similar learning tools/resourcing for equity in a digital age.
KG	Quensland teachers - this is a live issue for EB9. Raise this with your QTU rep and local organiser
DR	Older students have mini computers on their person at all times and we aren't making the correct decisions about being gate keepers - we need to teach character and global citizenship to take full advantage of the technology for educational and humanitarian purposes - a force for good instead of 'evil'. Church schools lead in this respect because they realize that character is key, the individual monitoring themselves not being forced by rules that create a desire to hack them. Character is a 21st century skill.
DR	TL's and Librarians (support staff)? We need both. It's why a school needs a Principal (for teaching) and a money manager. Impossible to do both.
CE	I think a lot of your audience are unqualified as either. We have tried to change this over several years
KG	Holly, I totally agree with your "right person for the job" comments
DR	Many of us started as Teacher-in-Charge Holly. There are right and wrong persons in terms of skill sets and attitude sure - but if we take up that role by committing to a qualification and professional networking that sustains us thereafter, that is the ideal.
DR	TL's not doing a good job is fixable because admin are not doing their job of reviewing and having expectations in the annual performance review. If we are qualified and networking and supported with time/budget, we will rise to those demands. It isn't that a qualified person won't - perhaps they can't and it is complex so it rests with the principal to solve every other problem that is not a result of character flaw.
CE	we really need a short summary of advantages of LT's to sell and use without having to do the research individually

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DR	Excellent advocacy ideas. Passion puts the monkey on your back. I am passionate about Orphan diseases, issues based direct democracy and SNSL and hope I do drop it into social media in many comments for any similar thread. I wrote to my MP yesterday about my own going on 12 month formal complaint, and mentioned the campaign and the need to assess what is happening in our state - the claims that the TL role is being phased out being the question I wanted clarified.
JB	This is a powerful project and very thoughtfully planned. Now we need to step up and harness the strategies suggested.
HW	Sadly Universities are closing these courses :(
DR	Question. I've used learning for the future for advocacy often over the years, but many principals have self-determination. How can we have such recommendations or newer ones mandated in schools?
KS	Tafes - Diploma (TLib Techs) and lower Certs. CSU for TL edu
HS	In Victoria it is Victoria Uni
KS	The ALIA website will have information on library and TL courses.
AB	Brilliant, thank you! :)
DH	Thank you all so much for this webinar! Much more covered than just the campaign... it is great to understand what advocacy looks like!
PM	Australian research by Thomspson in 2015 found that only 19% of Australian students could identify a fake email. The details for this research is Thomson, S. (2015). Australian students in a digital world. Policy Insights, 3 1-18. Retrieved from https://research.acer.edu.au/cgi/viewcontent.cgi?article=1002&context=policyinsights
PM	The following article shows that Teacher Librarians improve digital literacy in America Gormley, K., & McDermott, P. (2014). "We don't go on the computers anymore!": How urban children lose in learning digital literacies. The Educational Forum, 78(3), 248-262. Doi:10.1080/00131725.2014.912373
MS	You are doing great. This is very interesting
RM	thanks so much - looks really interesting

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MD	great idea!
MS	Love the video!
MS	Fantastic! Thank you!
AG	Thank you and thank you for the recording.
HW	Absolutely so exciting THANK YOU!!!!
KH	Well done Holly
MS	Thanks Holly so informative
MS	Thank you, Holly. I am excited and very hopeful already!
SP	Thank you for an informative webinar
JW	Thank you Holly (and team) for a wonderful presentation. cant wait for the campaign launch.
JB	Inspiring and very professional brief. One of the best I have seen in over 50 years in the ad industry.
BV	Thanks, a lot of food for thought
SH	Thanks!
IM	Very helpful
SG	It was a great webinar. Thank you

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KF	Great - very informative. Lots to address. Good luck everyone
DH	Thanks a million, Holly! Inspiring!
M	Thank you Holly for being so articulate and explaining the campaign so effectively. You are a great advocate for school libraries.
DR	Holly & first followers are amazing and I have such hopes for a golden age after so many years trying to emulate such persons with dwindling support and budgets and failing. I am quite emotional about the possibilities. Thank you Holly and thank you all the faithful.
HS	Thank You Holly and team for your groundwork on this issue
MS	Thank you, Nicky and Softlink for your support
MS	Thank you so much for this. I'm so excited about this campaign. I feel like such an island out here in school library land trying to fight (nicely) my battle for support. Thnak you again Holly & Nikki
SP	Thanks so much for sharing this with us Holly. Let's hope the campaign stirs up the interest it needs to. It sounds very promising indeed.
CW	Thank you so much. A wonderful initiative. Can't wait to help make an impact!