



Education

Volume 34, Issue 3, 2015

Scan



Selected, interactive pages from this issue

the journal for educators

share

connect

transform

inspire

showcasing innovation for quality learning

In this issue

- Scan for learning*
- collaborating with learning tools
- high possibility classrooms*
- living library
- online resources from DoE
- multicultural education

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reflections



Colleen Foley, Libraries Coordinator, Public Schools NSW, is responsible for policy advice and leadership for school libraries and information literacy.
E: colleen.foley@det.nsw.edu.au

Libraries for future learners: conference

Libraries for future learners: inspire, connect, transform, share is a conference the Department of Education is providing on Friday 9 October at Rydges World Square, Sydney. The venue is close to all transport options and easily accessible by public transport from the airport.

Conference sessions include:

- ebooks for learning
- curriculum leadership and innovation inspiration from some favourite *Scan* authors
- the school library system as a future learning and teaching tool
- presentations from *Oliver* lighthouse schools

- quality teaching and high possibility classrooms
- evidence based practice approaches
- collaborative tools such as Google Apps and Office 365 for collaboration, learning and teaching
- Australian Professional Teaching Standards and implications for teacher librarians
- implementing new curriculum supported by diverse resources.

The [conference website](#) includes additional information. There will be an option for virtual attendance at the keynotes and some sessions.

Oliver supporting future learning

Some great stories are emerging from our Department schools that have moved to *Oliver*. As at 7 August, 273 schools had transitioned to the new library system. Feedback to the Project Team on training and the implementation process has been very positive.

At a resource access level, there have been many affirming comments on the way the federated search works. There is a sense of excitement that students and teachers can find all related information through the search interface (OPAC) instead of doing a number of searches in different places. One teacher librarian commented:

Using a federated search (as opposed to a basic search) brought up results from our library, the Henry Parkes Library, Google and our World Book Online subscription results. ... I can see I will be encouraging students and teachers to do all their information searches

through the OPAC. It's very cool!

Another teacher librarian said:

Year 7 ... Fabulous! Kids get it very quickly. ... We even saved our searches quite successfully.

Schools in the *Oliver* Lighthouse program have been giving some impressive qualitative feedback on the impact on learning. According to one lighthouse teacher librarian:

Students are excited about the looks and features of Orbit ... staff comments about the look and ease of use ... Support is not rushed ... Speak to your principal and ... make time for training, migration and tasks ...

A number of students have submitted Book reviews while all students have quickly customized their Orbit interface.

As for the back office: Z cataloguing is life changing, as is the ability to simply transfer a loan from one

borrower to the next with no window or screen changes. Each day a new discovery is made that enables me to perform my daily tasks seamlessly. Today I customized my Home search page by adding a carousel of PRC titles as well as a picture of my library.

Julie Grazotis, teacher librarian at Banks Public School, a lighthouse school, has produced a ClassMovie, [Oliver - a journey from computer to book to reading](#).

It is a great example of using *Oliver* for learning and teaching. The movie illustrates how students are explicitly taught to be informed, engaged critical readers. There is a focus on participation in

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the [NSW Premier's Reading Challenge](#), as a launch point for writing and reading in a range of formats. Watch the video to see what the students say about their reading journey, and how *Oliver* is helping them read and learn.

Up to date information about the library project is available for Department teachers on the [School library system](#) (SLS) intranet pages. Join the SLS Yammer forum linked from the page.



★★★★★

Oliver - A Journey from Computer to Book to Reading

FROM TECHNOLOGY FOR LEARNING, 28 JUL 2015

Engage students with print and digital mediums to form a portrait of themselves as readers using the new School Library System, Oliver and the Premier's Reading Challenge. Julie's ClassMovies editor was Maxwell Gillon

Duration:	05:06
Organisation:	Banks Public School
Filmmaker:	Mrs Julie Grazotis
Views:	319

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[Oliver-A journey from computer to book reading](#)

More on evidence based practice

The Banks Public School movie is a sound example of evidence based practice in action.

For additional ideas on evidence based practice, and integrating technology in learning and teaching, see the exciting ClassMovies video from Jenny Scheffers and colleagues: [Integrating Guided Inquiry and ICT at Caddies Creek PS](#). Students share their learning journey, their decisions and reflections on their learning process as they

use a range of technologies. Jenny narrates so viewers gain a clear insight into explicit, collaborative teaching through the library.

Does your school have an example of collaborative evidence based practice you would like to share? Would you like to develop a ClassMovie to illustrate it? Contact Colleen.Foley@det.nsw.edu.au if your school would like some support to develop a ClassMovie about how you are implementing evidence based approaches to learning and teaching.



★★★★★

Integrating Guided Inquiry and ICT at Caddies Creek PS

FROM TECHNOLOGY FOR LEARNING, 24 JUL 2015

A teacher librarian and class teacher collaborate to showcase the valuable integration of Guided Inquiry and a range of ICTS, in a Year 4 First Fleet Web Quest research unit. Jenny and Najwa's ClassMovies editor was Maxwell Gillon

Duration:	05:38
Organisation:	Caddies Creek Public School
Filmmaker:	Mrs J Scheffers & Mrs N Joukhdar
Views:	233

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[Integrating Guided Inquiry and ICT at Caddies Creek PS](#)